Addressing Health Disparities in the LGBTQ Community

SPEAKER BIOGRAPHIES
(In order of appearance on the program)

CAIT ELLIS, MPA is the Senior Research and Policy Analyst for the National Institute for Health Care Management (NIHCM) Foundation in Washington, D.C. In this role, Ms. Ellis conducts research and analysis to inform and improve management strategies for health care leaders in the public and private sector. She also provides support for NIHCM's broad programming portfolio, including webinars, events, grants and awards. Ms. Ellis works across a wide range of topics, including the opioid crisis and mental health, rural health, and maternal and child health.

Prior to joining NIHCM, Ms. Ellis held several political and nonprofit internships and fellowships. Originally from California, Ms. Ellis received her Masters in Public Affairs with a concentration in Policy Analysis from the School of Public and Environmental Affairs at Indiana University, Bloomington, and she holds a BA in Politics from Willamette University.

ALEX S. KEUROGLIAN, MD, MPH is the Director of Education and Training Programs at The Fenway Institute and Assistant Professor of Psychiatry, Part-time, at Harvard Medical School (HMS). He directs the National LGBT Health Education Center, a HRSA-funded cooperative agreement to improve health care for LGBTQ people at health centers. Dr. Keuroghlian concurrently directs the Evidence-Informed Interventions Coordinating Center for Technical Assistance, also funded by HRSA, to implement effective and culturally-tailored interventions nationally for people living with HIV in four focus areas: transgender women, Black men who have sex with men, behavioral health integration into primary medical care, and identifying and addressing trauma.

He is the Public and Community Psychiatry Curriculum Director for the Massachusetts General Hospital (MGH)/McLean psychiatry residency program, clerkship director for the fourth-year elective in sexual and gender minority health at HMS, director of the MGH Psychiatry Gender Identity and Sexual Orientation Program, and faculty co-director of the HMS Sexual and Gender Minority Health Equity Initiative.

At Fenway, Dr. Keuroghlian works as a clinical psychiatrist within the Behavioral Health Department and undertakes research at The Fenway Institute. He has authored over 50 research articles, review articles, and book chapters on topics that include gender-affirming hormone therapy and surgery, HIV medication adherence, post-traumatic stress disorder and substance use disorders among transgender adults, sexual orientation and gender identity data collection, caring for LGBTQ immigrants, and homelessness among LGBTQ youth.
**SUSAN SAWNING, MSSW** is Director of Medical Education Research at the University of Louisville School of Medicine. Susan uses she/her/hers pronouns. She received her Master of Science in Social Work from Columbia University where she completed a research internship at the Social Intervention Group. Ms. Sawning initiated the University of Louisville School of Medicine’s Medical Education Research Unit in 2002. She leads the School of Medicine in multiple research endeavors including the research efforts for eQuality: Leading Medical Education to Deliver Equitable Quality Care for all People, Inclusive of Identity, Development, or Expression of Gender/Sex/Sexuality and assisted with the evaluation of the LGBT certificate program. Ms. Sawning also served on the Association of American Medical Colleges (AAMC) Advisory Committee on Sexual Orientation, Gender Identity, and Sex Development as a member of the Interprofessional Education Ad Hoc Committee.

Ms. Sawning served as the Co-Principal Investigator on the grant from the National Institute for Health Care Management Foundation that supported the development and evaluation of the eQuality Toolkit, a specific clinical skills training manual to teach the skills needed to provide high quality care to LGBTQ-DSD-affected patients. The eQuality team received the 2016-17 AAMC Southern Group on Educational Affairs Innovation Award for outstanding innovation in medical education and the Organizational/Institutional Leadership Award at the 2019 LGBT Health Workforce Conference. Susan currently serves as the President of the Society of Directors of Research in Medical Education; an organization dedicated to enhancing the quality of education in medical schools through education research and scholarship.

**JENNIFER POTTER, MD** is a Professor of Medicine at Harvard Medical School (HMS) and Co-Chair of The Fenway Institute and has extensive clinical, medical education, research, and mentoring experience. Dr. Potter has designed and implemented numerous curricula for health professionals focused on sexual and gender minority (SGM) health, women’s health, cancer survivorship, and trauma-informed care. She co-edited two seminal textbooks on LGBT health (The Fenway Guide to LGBT Health and Trauma, Resilience and Health Promotion in LGBT Patients; What Every Healthcare Provider Should Know), and co-authored an American Association of Medical Colleges’ monograph entitled Implementing Curricular and Institutional Climate Changes to Improve Health Care for Individuals Who are LGBT, Gender Nonconforming, or Born with DSD: A Resource for Medical Educators.

Currently, Dr. Potter serves nationally as a member of the Patient Centered Outcomes Research Institute’s Healthcare Delivery and Disparities Research Program Advisory Panel and Associate Editor of MedEdPORTAL’s LGBT Collection. At HMS, Dr. Potter has been a longstanding member of the Continuing Medical Education (CME) Committee and serves as the Advisory Dean and Director of the William B. Castle Society, Director of a Harvard Global Academy online course on LGBT health, Associate Director of the annual HMS CME course Primary Care Internal Medicine, and Faculty Co-Director of two HMS curricular themes focused on SGM Health Equity and Trauma-Informed Care. She presents regularly at UME, GME, and CME venues across the country and serves as a consultant to domestic and international medical schools engaged in SGM curricular inclusion efforts.

**ALEXIS CHÁVEZ, MD** (her/she) is the Medical Director of The Trevor Project. Dr. Chávez is a psychiatrist responsible for keeping The Trevor Project’s programs evidence-informed and up-to-date with the latest research in the field. She works with all
departments to ensure The Trevor Project continues to be an innovator in care for LGBTQ young people.

Dr. Chávez is a founder of multiple award-winning clinics with focuses on LGBTQ mental health and interdisciplinary trans health, and has trained providers across the country to be more competent working with LGBTQ individuals. She has held various offices and positions from the local to national level including Treasurer of AGLP, the national organization of LGBTQ Psychiatrists; member of the SOGII committee of the American Academy of Child and Adolescent Psychiatry; and a member of the Board of Directors for the GLBT Center of Colorado. She is a previous APA-SAMHSA Fellow, a 2018 Power Gala Award winner, and an aunt to three adorable children.